

# **KEEN TO GO GREEN!**

# JADARA UNIVERSITY SUSTAINABILITY REPORT 2024-2025

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# **About The Green Campus**

#### Introduction

Jadara University, established in May 2005, is situated on a campus of 215216 m<sup>2</sup>. The university is home to a total of 9741 regular students and online students, 643 Academic and Administrative Staff, including 15 international Faculty Members, totaling 6184 individuals.

The University is accredited by the Ministry of High Education and Scientific Research, and accredited by ASIC International, ACPE Accredited, a member of the "Union of Arab Universities" and a member of the "International Association of Universities (IAU)" based in France. The university is a certified member of "International Union of Universities (IUU)" and a member of "Federation of the Universities of the Islamic World (FUIW)" as well. It offers comprehensive education through Undergraduate and Post-Graduate Studies, as it caters to different specializations of 48 bachelor and post-graduate programs.

Jadara University is dedicated to fostering a sustainable and environmentally friendly campus. Through various initiatives, programs and practices, the university continues to enhance its green credentials, ensuring a healthy and vibrant environment for its community. This report outlines the sustainability initiatives and practices implemented at Jadara University during the academic year 2024-2025.

#### **Location and Infrastructure**

The campus is located 30 km from Irbid city, the capital of Irbid Governorate, and 50 km from the capital city, Amman. The university comprises 7 buildings (A, B, C, D, F), the Gymnasium, and the Arena with Solar Panels installed on all six buildings that provide passive cooling, has 3 large green pitches, 5 main shaded parking areas, three indoor stadiums, and one outdoor stadium. The remaining campus area is adorned with forest trees, 600 olive trees, and over 450 palm trees, creating a green and serene environment.

#### **Green Campus Initiatives**

Jadara University is committed to maintaining a green and sustainable campus. The campus features beautiful landscaping with flowers, big trees, palm trees, and lawn-covered areas, providing a pleasant environment for students, staff, and visitors. The entire campus, including closed areas and buildings, has been smoke-free since 2019. This initiative is organized both by the university and students, and

supported by awareness workshops, informative sessions, posters, and signs.

#### **Transportation and Emission Reduction**

To reduce carbon emissions, the university offers free bus transportation for staff, faculty members, and students, minimizing the use of personal vehicles. Parking areas are designated only for staff cars and some visitors, further encouraging the use of public transportation.

#### Sustainable Building Design

The design of the university buildings maximizes the use of natural sunlight and ventilation, reducing the need for artificial lighting and cooling. Walls are painted in light colors to enhance brightness and decrease the reliance on electrical lighting.

#### Safety and Surveillance

Jadara University prioritizes safety with comprehensive firefighting and surveillance systems. The Fire Management System ensures a response time of less than 5 minutes, providing a secure environment for all campus occupants.

#### **ICT Systems for Sustainability**

The university implements about 38 ICT systems to support education, operations, and process management, contributing to overall sustainability. These systems are regularly revised by Governance, ICT Officials, and Sustainability Office Team, and Relevant Departments to ensure they meet the evolving needs of the university community and track their impact on Sustainability.

38%

95.6%

36%

**Forest Vegetation** 

Open Space

**Sustainability** 

81781 m<sup>2</sup>

205946 m<sup>2</sup>

**Effort Funds** 

# Infrastructure & Setting Contributions to SDGs at Jadara University

SDG	Practice & Impact Summary
SDG 3 – Good Health & Well-being	Jadara maintains a smoke-free campus, rapid-response firefighting systems, inclusive infrastructure for students with disabilities, and certified waste handling to ensure a healthy and safe environment.
SDG 4 – Quality Education	The university's green buildings, smart ICT systems, energy-efficient labs, and accessible learning spaces foster sustainable, inclusive, and techenabled education.
SDG 5 – Gender Equality	Female-accessible training spaces, inclusive sanitation, and the Autism Care Center support equitable participation and well-being for women and vulnerable groups.
SDG 6 – Clean Water & Sanitation	Rainwater harvesting, wastewater recycling, water-efficient fixtures, and a renewable artesian well ensure sustainable water use and sanitation across campus.
SDG 7 – Affordable & Clean Energy	Solar panels generate over 79.9% of electricity needs, supported by smart energy systems, LED lighting, and zero fossil fuel heating, advancing energy independence.
SDG 8 – Decent Work & Economic Growth	Local contractor engagement, green job creation, and infrastructure- driven employment contribute to inclusive economic development and skill-building.
SDG 9 – Industry, Innovation & Infrastructure	Smart building design, ICT integration, and energy-efficient systems reflect Jadara's commitment to innovative and sustainable infrastructure.
SDG 10 – Reduced Inequalities	The campus ensures equitable access through disability support, free transport and Wi-Fi, and inclusive services for all students, including refugees.
SDG 11 – Sustainable Cities & Communities	Self-managed utilities, composting, and green landscaping reduce urban pressure and position Jadara as a model for sustainable suburban development.
SDG 12 – Responsible Consumption & Production	Recycling, composting, water-saving fixtures, and resource reduction policies promote circular economy practices and minimize waste.
SDG 13 – Climate Action	Solar energy, smart systems, and sustainable transport policies reduce emissions and support climate resilience.
SDG 15 – Life on Land	The campus features tree reserves, compost use, and biodiversity-friendly landscaping that enhances ecological balance and student well-being.
SDG 16 – Peace, Justice & Strong Institutions	Fire safety systems, surveillance infrastructure, and ICT governance ensure a secure, transparent, and resilient institutional environment.
SDG 17 – Partnerships for the Goals	Infrastructure projects are strengthened through partnerships with universities, NGOs, and global networks, advancing shared sustainability goals.

# **Energy & Climate Change**

#### Introduction

Jadara University is dedicated to advancing sustainability through various practices, programs, and infrastructure improvements. It is committed to creating a sustainable and environmentally friendly campus through the implementation of solar energy projects, energy-efficient appliances, LED lighting, and advanced air conditioning systems, & continues to lead by example in promoting sustainability and reducing its carbon footprint. This report highlights the significant steps taken by the university to enhance its green credentials and reduce its environmental impact in terms of Energy & Climate Change.

#### **Solar Energy Initiatives**

In collaboration with the Building Manager at the Engineering Office, Jadara University has installed solar panels on the roofs of all buildings and in all parking areas. These solar panels not only provide a natural cooling system and shade for parking areas but also generate 79.9% of the campus's electricity needs. This project underscores the university's commitment to renewable energy and sustainability.

#### **Energy-Efficient Appliances**

The university has made substantial investments in energy-efficient appliances. For instance, while a typical desktop PC consumes between 65 to 250 watts of power per hour, the 10ZiG Zero Client used in IT labs consumes only 6 to 14 watts per hour. The university significantly reduces energy consumption.

#### **Computer Labs and Office Equipment**

Jadara University boasts 22 computer labs equipped with 540 PCs and an additional 300 PCs in offices, all of which are Energy Star-certified. This certification ensures that the equipment meets strict energy efficiency guidelines, further contributing to the university's sustainability goals.

#### **LED Lighting**

The university has undertaken a comprehensive project to replace traditional lighting with energy-efficient LED lamps. A total of 15,200 LED units were replaced in buildings, along with 200 outdoor LED units. These LEDs save up to 80% of electricity consumption and have a high durability.

#### **Air Conditioning and Heating Systems**

Central air conditioning with inverter technology has been installed in all buildings. These systems are more energy-efficient and help reduce overall energy consumption. Additionally, the university has implemented the innovative ICT System (CAC Management System) for air conditioning that is intellectually owned and developed by Jadara creative students & staff. CAC system includes 9 innovative programs of which each has and app for online monitoring and control different aspects related to climate change and energy efficiency as well as responsible consumption. This system helps manage air quality and energy usage effectively. All heating systems now use electricity generated by solar panels, and traditional boilers have been eliminated to reduce CO2 emissions.

#### **Greenhouse Gas Emission Reduction Programs**

Jadara University implements several initiatives to reduce greenhouse gas emissions across all scopes. Staff is encouraged to carpool through the Social Committee (Scope 3). The Air Travel Policy promotes virtual meetings over physical travel, reducing emissions and reallocating funds to sustainable efforts (Scope 3). Free bus services for students and staff discourage private car use (Scope 3), while plans to convert the fleet to electric vehicles address direct emissions (Scope 1). High parking fees for non-staff deter unnecessary car access (Scope 3). Solar panels installed on rooftops and parking areas now generate over 80% of campus electricity, eliminating boilers (Scope 1 and Scope 2). Lastly, 24 free EV charging stations support sustainable commuting (Scope 2 & 3).

96.16%

79.9%

 $0 \, \text{\_} \, 20 \, \text{Metric ton per person}$ 

**Energy Efficient** 

**Solar Energy** 

**Carbon Footprint** 

**Appliances** 

Supply

**By Campus Population** 

SDG	Practice & Impact Summary
SDG 1 – No Poverty	Solar energy savings are redirected to financial aid, free transport, and refugee support. Free vocational training is offered in energy-powered labs, with ICT-managed budgeting ensuring transparency.
SDG 3 – Good Health & Well-being	Clean solar-powered HVAC systems, smoke-free campus policy, LED lighting, and ICT-monitored air quality ensure healthy indoor environments and well-being.
SDG 4 – Quality Education	Sustainability and energy topics are embedded in the curriculum. Students engage in energy-related startups and research, with ICT systems tracking learning outcomes.
SDG 5 – Gender Equality	Facility design supports female comfort and accessibility. Sustainability policies integrate equity, diversity, and inclusion (EDI) standards.
SDG 6 - Clean Water & Sanitation	Solar-powered pumps, rainwater harvesting, and tertiary wastewater treatment ensure 100% water self-sufficiency and efficient sanitation.
SDG 7 – Affordable & Clean Energy	Jadara generates over 80% of its electricity needs via solar panels, uses LED lighting and inverter ACs, and operates without fossil fuels—feeding excess energy to the national grid.
SDG 8 – Decent Work & Economic Growth	Energy systems create jobs in sustainability, engineering, and ICT. Cost savings fund training and entrepreneurship programs, including the ERODITE project.
SDG 9 - Industry, Innovation & Infrastructure	Over 38 ICT systems manage energy, HVAC, and water. Smart monitoring and passive building design enhance sustainability and innovation.
SDG 10 - Reduced Inequalities	Free EV charging, solar-powered transport, and infrastructure for refugee students reduce digital and mobility gaps.
SDG 11 - Sustainable Cities & Communities	Solar panels provide shade and energy, treated water irrigates green spaces, and free bus services and travel policies reduce emissions and urban stress.
SDG 12 - Responsible Consumption & Production	LED lighting, plastic bans, paper reduction, composting, and ICT-monitored waste systems promote circular economy and zero landfill.
SDG 13 – Climate Action	Boilers replaced with solar-powered heating. ICT systems track Scope 1–3 emissions, reduced through transport, travel, and energy policies.
SDG 16 - Peace, Justice & Strong Institutions	Annual publication of energy data, anti-bribery and EDI policies, and ICT-supported transparency strengthen institutional governance.
SDG 17 - Partnerships for the Goals	Collaborations with Erasmus+, UN agencies, and global networks support solar infrastructure, training, and sustainability research.

# **Waste Management**

#### Introduction

Jadara University is committed to sustainable waste management practices including ICT System to monitor and evaluate the process. The university continues to enhance its waste management and recycling efforts, demonstrating a strong commitment to sustainability. Through the initiatives, the university aims to reduce its environmental footprint and promote a greener campus. This report outlines the various recycling and waste treatment & reduction initiatives implemented on campus to promote environmental sustainability.

#### Single Stream Recycling

Jadara University follows a simple Single Stream Recycling system, enabling staff and students to recycle materials such as plastic, cans, paper, and other waste. Regular waste is collected by our service contractor and then sorted and treated by a third party based on the material type.

#### **Paper Use Policies**

Since 2018, the university has implemented policies to regulate paper use, including double-sided printing and the use of emails as an alternative for correspondence. Digital archiving, initiated same year and ongoing, has significantly reduced paper waste. Previously, the campus generated about 5 tons of paper waste annually, which has been reduced by 50% in the last year, and on top of that a 20% decrease this year. All paper waste is collected by a contractor for treatment.

#### **Plastic Reduction Program**

The university has banned plastic bags on campus and promotes the use of pure groundwater through fountains and coolers, reducing the need for bottled water. This initiative has decreased plastic use by 40% last year, and on top of that a 22% decrease this year.

#### **Organic Waste Management**

Jadara University produces and treats a significant amount of organic waste annually. Organic waste, including food and plant waste, is fully treated into compost by a contractor. The compost is then reused as fertilizer for campus plants, contributing to a circular waste management system. The total volume of organic waste produced and treated is 331.05 tons per year. All organic waste is collected and recycled by a third party, ensuring that 100% of the entire tons of waste is treated & repurposed.

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This includes:

• Food Waste: 309.2 tons from cafeterias and coffee shops, based on population 6184, at 50 kg per person per year

• Olive Tree Waste: 3.6 tons from 600 olive trees, each producing 6 kg/year

• Palm Waste: 11.25 tons from 450 palm trees, each producing 20 kg/year

• Grass Waste: 1 ton from 8 landscaped areas, each producing 125 kg/year

• Deer Waste: 6 tons from 10 deer, each producing 600 kg/year

#### **Inorganic Waste Management**

Inorganic waste on campus such as e-waste and electrical waste is generated and treated 100%.

A total of 312.18 tons of inorganic non-toxic waste is generated and treated annually.

This includes:

- Paper/Cardboard Waste: 2 tons from university offices and students, fully recycled through third-party collection
- Soft Plastic & Old Files: 0.03 ton from 60 boxes/year, fully recycled.
- General Waste (non-recyclable): 309.2 tons based on 6,184 people at 50 kg/person/year
- Hard Plastic/Glass: 0.15 ton, fully recycled.
- Scrap Metals/Glass (Renovations): 0.8 ton fully recycled.

All inorganic waste is managed through recycling programs at university offices and by students, ensuring effective waste treatment and recycling. Metal, aluminum, and glass waste is 100% stored and collected by contractors for recycling and treatment.

#### **Hazardous and Toxic Waste Management**

Jadara University has only two medical programs that utilize 8 labs only. So, the amount of toxic waste is pretty small and easy to handle and dispose of. Yet, managing hazardous and toxic waste is a top priority on campus due to its potential impact on the environment and campus safety. Laboratory waste, though minimal, is stored temporarily in designated storage rooms. Lab supervisors ensure safe packaging and adherence to Ministry of Health and Environment regulations. Hazardous medical and chemical waste is sent to a third-party incineration unit with a design capacity of 4 tons per day, conforming to European emission standards.

Jadara University produces and treats a total of 0.58 tons of toxic waste annually, ensuring safe and effective disposal.

#### This includes:

- E-waste: 0.52 tons collected and recycled by a third party.
- Laboratory Chemicals/Liquids: 0.0607 tons (60.7 kg), collected by a third party for incineration.

 $+14_{\text{Programs}}$  +50%

+40 %

Reduction
Paper & Plastic

**Less Paper** 

**Less Plastic** 

# Waste Management Contributions to SDGs at Jadara University

SDG	Practice & Impact Summary
SDG 1 – No Poverty	Cost savings from reduced paper and plastic waste are redirected to student services. Waste contracts also support local job creation.
SDG 2 – Zero Hunger	100% of organic waste is composted and reused in campus agriculture and greenery, supporting the local food environment.
SDG 3 – Good Health & Well-being	Proper waste handling ensures a clean, safe campus environment, protecting the health of students and staff.
SDG 4 – Quality Education	Students engage in real-life sustainability practices through waste awareness events and campus-wide activities.
SDG 6 – Clean Water & Sanitation	Tertiary wastewater treatment achieves 100% reuse for irrigation, flushing, and car washing. Lab and organic waste are safely disposed to protect water sources.
SDG 8 – Decent Work & Economic Growth	Waste management operations employ local workers and service providers, supporting green job creation.
SDG 9 – Industry, Innovation & Infrastructure	Smart recycling and waste systems demonstrate Jadara's use of modern, environmentally responsible infrastructure.
SDG 10 – Reduced Inequalities	Waste services are accessible across all campus buildings and facilities, ensuring equitable coverage.
SDG 11 – Sustainable Cities & Communities	On-campus waste management reduces pressure on Irbid's municipal systems and contributes to a cleaner city.
SDG 12 – Responsible Consumption & Production	Recycling programs and awareness campaigns promote resource efficiency and reduce overall waste generation.
SDG 13 – Climate Action	The Smoke-Free Campus Policy and waste reduction efforts help lower pollution and support climate resilience.
SDG 15 – Life on Land	Safe waste handling and compost use protect campus biodiversity, trees, and green spaces.
SDG 17 – Partnerships for the Goals	Collaborations with JUST University and licensed providers support lab waste treatment and recycling of e-waste, organic, and non-organic materials.

# **Water Management**

#### Introduction

Jadara University has achieved a significant milestone in becoming water self-sufficient through the implementation of an advanced water conservation system. The University's comprehensive approach to water self-sufficiency and conservation demonstrates its commitment to sustainability and environmental stewardship. Through innovative ICT systems and efficient resource management, the university not only meets its water needs but also sets a benchmark for other institutions to follow. This report outlines the key components and strategies that have enabled the university to meet its water needs sustainably.

#### 1. Water Coolers and Rainwater Harvesting

Jadara University has installed water coolers across all common areas on campus. These coolers provide filtered water sourced from the university's artesian well, allowing students and staff to fill reusable containers and reduce plastic waste. This system ensures that 100% of the drinking water needs are met.

Additionally, rainwater is collected from the roofs of the four main buildings and stored in a 200 m³ inground tank. The collected rainwater undergoes tertiary treatment and is then used for irrigation, vehicle cleaning, and toilet flushing. This seasonal collection, primarily during winter and spring, contributes approximately 10% to the university's water consumption. Combined with tertiary-treated sewage wastewater, which accounts for 60-80% of water consumption, the total treated water used is about 80%.

#### 2. Artesian Well

The university owns an artesian well that provides a reliable source of clean, drinkable groundwater. The well is over 440 meters deep, and supplies 130 m³ of water per day, operating for 12-13 hours daily. This renewable water source, replenished every 10 years, covers more than 100% of the university's water consumption needs. The water is distributed through a specialized piping system to coolers, drinking fountains, kitchens, WC faucets, labs, and other facilities.

#### 3. Water Efficiency and Hygiene

To further enhance water conservation and promote hygiene, Jadara University has installed about 500 sanitizers in halls, hallways, and rooms across all buildings. This initiative aims to decrease water usage and encourage proper hygiene practices. Additionally, water-efficient appliances have been installed in all buildings on campus, achieving a **100** % efficiency rate this year.

+100%

+ 80%

**Treated Water** 

+10%

**Ground Water** 

Supply

Consumed

Rainwater Supply

# Water Management Contributions to SDGs at Jadara University

SDG	Practice & Impact Summary
SDG 1 – No Poverty	Free access to drinking water, showers, and swimming pools reduces student living costs and promotes equity.
SDG 2 – Zero Hunger	Rainwater irrigates green spaces near campus eateries, while free drinking water supports the campus food environment.
SDG 3 – Good Health & Wellbeing	Clean water, sanitation, and access to showers and pools enhance hygiene, health, and well-being.
SDG 4 – Quality Education	Water topics are integrated into engineering curricula and awareness campaigns, fostering environmental literacy.
SDG 5 – Gender Equality	Sanitary facilities are designed to ensure privacy and meet the hygiene needs of female students.
SDG 6 – Clean Water & Sanitation	Multiple water sources and efficient systems ensure clean, reliable water and sanitation for all.
SDG 7 – Affordable & Clean Energy	ICT-managed water systems reduce energy consumption through efficient infrastructure and smart monitoring.
SDG 8 – Decent Work & Economic Growth	Water system operations create jobs in maintenance, irrigation, testing, treatment, and pool management.
SDG 9 – Industry, Innovation & Infrastructure	Smart ICT systems monitor and manage water usage across campus infrastructure.
SDG 10 – Reduced Inequalities	Equal access to water services—fountains, showers, and pools—is ensured for all students.
SDG 11 – Sustainable Cities & Communities	Rainwater harvesting, artesian wells, and treated water reduce pressure on municipal water systems.
SDG 12 – Responsible Consumption & Production	Water-saving fixtures reuse systems, and awareness campaigns promote sustainable consumption.
SDG 13 – Climate Action	Rainwater storage and groundwater recharge enhance climate resilience and reduce vulnerability to drought.
SDG 15 – Life on Land	Treated and harvested water supports green landscaping, vegetation, and agricultural spaces.
SDG 17 – Partnerships for the Goals	Collaborations with ministries, contractors, and local/international partners support water conservation and awareness.

# **Sustainability in Education & Research**

Jadara University provides a comprehensive education through its Undergraduate and Post-Graduate programs, offering over 48 specializations for undergraduates and post-graduates. In the academic year 2024-2025, the university hosted more than 9741 regular students and online students, and 673 Faculty Members & Administrators.

This report highlights the university's commitment to sustainability and its proactive approach to integrating environmental consciousness into its educational and operational practices that is managed and evaluated through implemented ICT Systems since 2018. The **Sustainability Efforts, Programs & Initiatives** include - but not limited to-:

- Courses: 20.6% of the total courses offered are focused on sustainability.
- Research Funding: The University dedicated approximately 980,356.33 US Dollars to sustainability research which accumulate a ratio of 43% sustainability research funding to total research funding in the past three years.
- Events and Community Engagement: Jadara University organizes numerous events annually, including conferences, workshops, and training sessions related to culture, environment, and sustainability. These events foster collaborations with local and many international partners. Number of community services & activities related to sustainability organized by university and involving students is about 14+ services/projects. As well as an average of 63 events related to sustainability in the last 3 years.
- Student Involvement: Since 2022, students have been actively involved in over 11 sustainability startups, working closely with faculty and the Innovation Center. Number of university programs with international collaborations is more than 83 programs. Number of activities organized by student organizations related to sustainability per year is 32+ activities. Number of Cultural Activities is 23 events. As well as an average of 60 events related to sustainability in the last 3 years.
- Startups: A total of 17 Sustainability related startups on + off campus.
- Graduates employed in Green Jobs: Percentage in the past 3 years is 21%.
- **Travel Policy:** The University's travel policy aims to reduce travel-related emissions and costs by encouraging virtual meetings and conferences, thereby minimizing.

# Education & Scientific Research Contributions to SDGs at Jadara University

SDG	Practice & Impact Summary
SDG 1 – No Poverty	"Khidmat Watan" offers free renewable energy training to
	underserved youth. Solar energy savings support financial aid and
	refugee inclusion.
SDG 3 – Good Health & Well-	20+ health-related sustainability courses, Al-based cancer research,
being	medical days, blood drives, and smoke-free campus policy.
SDG 4 – Quality Education	368 sustainability-embedded courses, 5 specialized programs,
	student startups, mobility programs, and SDG-aligned e-learning
	systems.
SDG 5 – Gender Equality	Inclusive course design, female-led research, global competition
	participation, and embedded EDI policies.
SDG 6 – Clean Water &	Research on water reuse and conservation, 100% water self-
Sanitation	sufficiency, and student-led awareness campaigns.
SDG 7 – Affordable & Clean	Campus produces 200% of energy needs via solar. Labs and training
Energy	programs focus on renewable energy and solar installation.
SDG 8 – Decent Work &	794 graduates employed in green jobs, 17 startups launched, and
<b>Economic Growth</b>	international entrepreneurship projects supported by Erasmus+ and
	WURI.
SDG 9 – Industry, Innovation	Al-based research, 38 ICT systems, smart labs, infrastructure
& Infrastructure	upgrades, and student innovation hubs.
SDG 10 – Reduced	Free Wi-Fi, transport, and EV charging. Refugee inclusion in training
Inequalities	and outreach to underserved communities.
SDG 11 – Sustainable Cities	Tree planting, recycling, urban farming, student-led clean-up
& Communities	campaigns, and green building certification efforts.
SDG 12 – Responsible	Plastic bans, paper reduction, composting, swap events, and ICT-
Consumption & Production	monitored resource use.
SDG 13 – Climate Action	Scope 1–3 emissions tracked via ICT. Solar heating replaces boilers.
SDC 16 Pages Justice 9	Climate awareness and student-led mitigation research.
SDG 16 – Peace, Justice & Strong Institutions	Annual sustainability reporting, ICT-supported governance, ethics
	workshops, and civic engagement programs.  Over 83 international collaborations for joint research, mobility
SDG 17 – Partnerships	Over 83 international collaborations for joint research, mobility,
	training.

# Jadara's International Standing & Partnerships in Sustainability

Jadara University is keen to participate in **International Sustainability Ranking** systems every year such as:

UI-Green Metric World University Ranking:

Proudly, Jadara ranked 182<sup>nd</sup> internationally and 4<sup>th</sup> locally.

Link: https://greenmetric.ui.ac.id/rankings/overall-rankings-2024

• THE Impact Rankings:

Proudly, Jadara ranked 401-600 internationally and 4<sup>th</sup> locally.

Link: https://www.timeshighereducation.com/world-university-rankings/jadara-university

Schimago Ranking:

71st Overall, 31st Research, 95th Innovation, & 71st Societal percentile

Link: https://www.scimagoir.com/institution.php?idp=78772

World University Ranking for Innovation WURI:

Within the highest 304th worldwide

Link: https://www.wuri.world/\_files/ugd/8e5131\_6e62444eaba843628392a4555f42bbda.pdf

 CFI.CO Award: "Best University Award for Pursuing Internationalization via working towards the UN's SDGs" in 2023-2024.

Link: <a href="https://cfi.co/awards/middle-east/2024/best-university-in-the-middle-east-in-pursuing-internationalisation-via-working-towards-the-uns-sdgs/">https://cfi.co/awards/middle-east/2024/best-university-in-the-middle-east-in-pursuing-internationalisation-via-working-towards-the-uns-sdgs/</a>

• CFI.CO Award: "Best University Award for Graduates Employability" in 2024-2025.

Link: <a href="https://www.jordannews.jo/Section-109/News/Jadara-University-Wins-Award-for-Best-University-in-Graduate-Preparation-">https://www.jordannews.jo/Section-109/News/Jadara-University-Wins-Award-for-Best-University-in-Graduate-Preparation-</a>

39021#:~:text=The%20award%2C%20presented%20by%20Capital%20Finance%20International%20%28CFI%29%2C,in%20both%20the%20Jordanian%20and%20Arab%20job%20markets.

 Due to the outstanding sustainability endeavors of Jadara University, the Chairman of Board of Directors "Dr. Shukri Marashdh" has been delegated as the Official Ambassador of Sustainability in the Middle East since 2023 until now.

Link: <a href="https://petra.gov.jo/Include/InnerPage.jsp?ID=286087&lang=ar&name=news">https://petra.gov.jo/Include/InnerPage.jsp?ID=286087&lang=ar&name=news</a>

 Remark: Sustainability & Environment section on Jadara's webpage, and surely updated and reviewed regularly.

Link: <a href="https://www.jadara.edu.jo/eng/main.php?type=mod-gmetric">https://www.jadara.edu.jo/eng/main.php?type=mod-gmetric</a>

# **Sustainability Office Members**

Prof. Iman Basheti (Vice Rector - Head)

Prof. Belal Zagaibeh (Dean of Information Technology - Member)

Dr. Rabah Ismail (Vice Dean of Engineering - Member)

Dr. Saleh Al-Omari (Vice Dean of Information

Technology - Member) Dr. Nader Al-Jawarneh (Vice

Dean of Scientific Research - Member) Dr. Saleh Al-

Omr (Director of Quality Assurance- Member)

Mrs. Lama Haddad (Director of International Relations – Member & Reporter)

Eng. Amjad Marashdeh (Director of Engineering & Campus Management)

Mrs. Inas Shannaq (Administrator/Data Collection)

# **Report:**

Mrs. Lama Haddad (Director of International Relations)

### **Data Source:**

Sustainability Office

**International Relations Office** 

Faculty of Scientific Research

Bureau/Head Office

Development & Quality Assurance Center

Admission & Registration Department

Building Manager /Engineering Office

Public Relations Department

Agriculture Department

IT -ICT Departments

Finance Department

Students' Affairs